

Spring 2025



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Transcription

After initial interviews held by Dr. Warren and Dr. McKeon, I became involved with the study, initially helping out with the transcription and proofreading of interviews utilizing OtterAI.

Codebook Establishment



Guided by previous research experience and knowledge of the work-life balance literature, I helped lead discussions on the language used during qualitative coding. This primarily centered around life role conflict between work and family, types of stress experienced, systems present that may affect caretaking responsibilities (e.g., work flexibility, support) and withdrawal from the workplace.

Spring/Summer 2025

Coding and Interrater Reviews



Once a codebook was established, I thematically coded half of the 90-minute long interviews utilized for our study ($n = 16$).

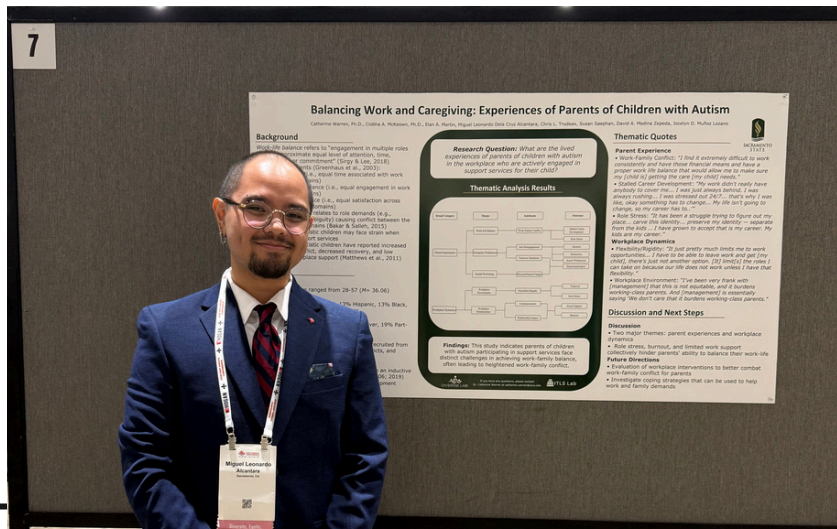
Majority of interviews were coding during Summer 2025, reaching out to other lab members to verify thematic coding via interrater reviews. During these interrater reviews, 2-3 interviews were reviewed at a time over approximately 2-3 hours. During which, myself and the other lab assistant in the meeting would go line by line for each of the quotes coded under the various themes. We would then discuss the appropriateness of the quote relative to the research study question, which in this case examines the experiences of caretakers of children with autism engaging with support services and the impacts of that on their work-life balance. Quotes that were deemed as non-relevant to the current study were unselected from their respective codes to facilitate future analyses

Name	Files	References
Financial	6	17
Formal Processes	8	53
School Processes	8	25
Lack of service support	7	99
Denial of service	7	20
Service Diversity	4	7
Perceived Helpfulness	8	43
Advocating	1	1
Negative Exp	7	153
Positive Experience	7	69
Quality of experience	7	149
Resource Provision	4	11
Skill development	8	35
Support	7	23
Self-advocation	7	35
Service Timeline	7	26
Evolving Care	3	5
Work-life balance	4	6
Change in Caregiver	7	52
Disengagement	3	4
Financial Stress	5	20
Friend and family support	3	8

In preparation for a SIOP 2026 submission, myself and other lab assistants began the thematic analysis section of the study. To do this, we compiled all of the codes across all of the interviews. This was done through creating a shared Google Doc where all of the quotes were placed under the various codes established in the earlier codebook. Once all of the codes were present, discussions related to themes, subthemes, and outcomes of these caretakers considered. The study broke into two general categories, the parents' experiences and the workplace dynamics. From these, meetings were held to discuss the larger themes present (e.g., work-life balance, workplace withdrawal), subthemes that emerged in part due to the larger themes (i.e., improper work-life balance → increased work-family conflict), and outcomes faced by caregivers (i.e., increased work-life conflict → women left the workforce or left their position in favor of one that allowed flexibility for the sake of their child)

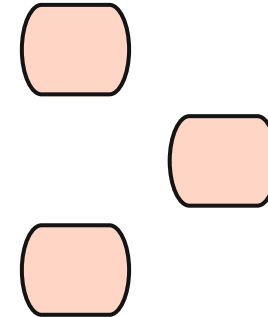
Fall 2025

Thematic Analysis



Spring 2026

SIOP 2026



Where has this been presented?

Summer 2026

APS 2026



SIOP ANNUAL
CONFERENCE

National Harbor, MD • April 14-17, 2027

Future
Conferences?